



Foundations of Law, Public Safety, Corrections, and Security

Course Description:

An exploration of the five pathways of this career cluster: correction services, emergency and fire management services, law enforcement services, legal services and security and protective services, including exposure to careers within all pathways.

Course Code: 390010

Program(s) of Study to which this course applies:

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
Standard 1. Students will explore various career opportunities in law and public safety.				
Benchmark 1.1 Recognize personal interests, attributes, skills, and values. <u>Sample performance indicators:</u> <ul style="list-style-type: none"> • Complete interest inventory. • Complete a personality inventory. <ul style="list-style-type: none"> • Identify possible career goals. 	N/A	SS.12.2.6.c	CR.10.A.1	
Benchmark 1.2 Examine various career paths in public safety. <u>Sample performance indicators:</u> <ul style="list-style-type: none"> • Explore public safety careers in the following pathways: <ul style="list-style-type: none"> ○ Law Enforcement ○ Corrections ○ Courts ○ Private Security ○ Fire Science Generate a personal learning plan based on career path interests.		SS.12.2.6.d	CR.10.A.1	



Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Standard 2. Students will know the requirements and desired attributes of successful public safety candidates.</p>				
<p>Benchmark 2.1 Explain minimum requirements for public safety careers.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> List local statutory requirements. Identify the requirements to pass medical and physical agility exams. Identify educational requirements. 	<p>ELA.WHST.11-12.2.b ELA.SL.11-12.4</p>	<p>LA.12 2.1.b LA.12.3.1.a</p> <p>SS.12.2.6.c</p>	<p>CR.1.B.1 CR.2.B.1 CR.2.C.1</p>	<p>When students <i>explain</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).</p>
<p>Benchmark 2.2 Explain desired attributes for public safety careers.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Summarize important character traits including morals and values. Describe the importance of effective written and oral communication skills. Recognize importance of critical thinking skills. Explain the importance of personal conduct and life choices. 	<p>ELA.WHST.11–12.2.b ELA.SL.11–12.4</p>	<p>LA.12 2.1.b LA.12.3.1.a</p>	<p>CR.2.B.1 CR.2.C.1 CR.3.B.4 CR.10.A.1</p>	<p>When students <i>explain</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).</p>
<p>Standard 3. Students will understand and embrace the importance of ethical conduct and behavior in public safety professions.</p>				
<p>Benchmark 3.1 Explain ethics as it relates to public safety professions.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Define ethics. Differentiate between ethics and morality. Identify the factors that influence judgment decisions. 	<p>ELA.WHST.11–12.2.b ELA.SL.11–12.4</p>	<p>LA.12 2.1.b LA.12.3.1.a</p>	<p>CR.2.B.1 CR.2.C.1 CR.7.B.1 CR.7.B.2</p>	<p>When students <i>explain</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).</p>



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<p>Benchmark 3.2 Describe the significance of ethics within public safety professions.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Differentiate between ethical and legal responsibilities in professional and personal roles. Explain various codes of conduct and ethical standards for public safety professions. Examine case studies and real-life scenarios illustrating ethical and unethical conduct. 	<p>ELA.WHST.11–12.2.b ELA.SL.11–12.4</p>	<p>LA.12 2.1.b LA.12.3.1.a</p>	<p>CR.2.B.1 CR.2.C.1 CR.7.B.1 CR.7.B.2</p>	<p>When students <i>describe</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).</p>
<p>Standard 4. Students will understand the characteristics of the hiring and interviewing process within public safety professions.</p>				
<p>Benchmark 4.1 Describe the application and hiring process for public safety professions.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Complete a sample application for a public safety profession. Discuss the testing process for selection. Explain possible tools of the pre-screening process. Create a sample resume. 	<p>ELA.WHST.11–12.2.b ELA.SL.11–12.4</p>	<p>LA.12 2.1.b LA.12.3.1.a</p>	<p>CR.2.B.1 CR.2.C.1 CR.10.B.2</p>	<p>When students <i>describe</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).</p>
<p>Benchmark 4.2 Explain the interview process for public safety professions.</p> <p><u>Sample performance indicators:</u></p> <ul style="list-style-type: none"> Identify the purpose and types of interviews. Describe steps of the interview process. Research successful interview techniques. Participate in mock interview exercise. 	<p>ELA.WHST.11–12.2.b ELA.SL.11–12.4</p>	<p>LA.12 2.1.b LA.12.3.1.a</p>	<p>CR.2.B.1 CR.2.C.1 CR.10.C.4</p>	<p>When students <i>explain</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).</p>



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Standard 5. Students will devise a personal learning plan that aligns interests, skills, and opportunities.				
Benchmark 5.1 Plan for a future career in public safety. <u>Sample performance indicators:</u> <ul style="list-style-type: none"> • Assess personal goals. • Research career choice. • Develop a personal learning plan. • Create a professional portfolio which may include resume, job application, and certificates of completion. 	N/A	SS.12.2.6.b	CR.10.A.1-3	
Benchmark 5.2 Seek out enriching opportunities as relating to public safety professions. <u>Sample performance indicators:</u> <ul style="list-style-type: none"> • Participate in job shadow, ride-along, or internship experience. • Attend Career Opportunities & Professions Seminar (COPS). • Research employment trends and hot careers. • Research college degree programs in public safety. • Examine career advancement and promotional opportunities. 	N/A	SS.12.2.6.d	CR.10.A.1 CR.10.B.2	

Reference Standards Sources

- KS = Career Clusters Knowledge and Skills Statements. Revised 2008. National Career and Technical Education Foundation, Silver Spring, MD. www.careerclusters.org.
- Community College Syllabus

Contributors

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Other Information

Suggestions for innovative teaching and learning strategies:	<ul style="list-style-type: none">• Use case studies and real-life scenarios• Develop career investigation portfolio• Nebraska Career Connections Website (Student assessments, student electronic portfolio, and lesson plans)
Related assessments:	<ul style="list-style-type: none">• Police Department Applications• TABE Test• Sample MMPI tests• Personality Inventories• Interest Inventories
Extended learning opportunities:	<ul style="list-style-type: none">• ride-alongs,• jail/prison face-to-face or virtual tours• speakers• Jr. Law Cadet• Skills USA• Police Explorer Programs

Recommended text:

Careers in Criminal Justice and Related Fields: From Internship to Promotion, J. Scott Harr & Karen M. Hess, Wadsworth Cengage Learning, 2010, 0-495-60032-6.