EDUCATION AND TRAINING
Program of Study
Course Three

FIELD EXPERIENCE IN EDUCATION AND TRAINING

Short Name                              Course Code
FIELD EXP                                350010

This course is a continuation of the Best Practices in Education and Training course and is the third course in a three-course sequence. Through this capstone experience, students will apply previously developed knowledge and skills into a structured workplace experience. This volunteer experience may take place within a school environment for those seeking teaching careers, or within the business and industry community for those seeking careers in professional, educational training. Goals are set cooperatively by students, their instructor, and respective supervising professionals. Opportunities may include experience teaching in a controlled setting by designing learning experiences and facilitating presentations. Students will focus on improving their instructional strategies through coaching from their teacher and supervising professionals. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization.

Recommended Level: Grades 11 – 12

Programs of Study to which this course applies: Education and Training

Endorsement Name: Other Endorsement

Endorsement Number: 8888

Field Experience in Education and Training

State Standards

<table>
<thead>
<tr>
<th>HSE.HS.8.12</th>
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<tr>
<td>Engage in ongoing professional learning and use evidence to continually evaluate practice, particularly the effects of choices and actions on others, and adapt practice to meet the needs of each learner.</td>
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<tr>
<td>HSE.HS.8.12.a</td>
<td>Seek professional, community and technological resources within and outside of schools as supports for analysis, reflection, and problem solving.</td>
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<tr>
<td>HSE.HS.8.12.b</td>
<td>Advocate, model, and teach safe, legal, and ethical use of information and technology including appropriate documentation of sources and respect for others in the use of social media.</td>
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<tr>
<td>HSE.HS.8.12.c</td>
<td>Understand the laws related to learners' rights and teachers' responsibilities (e.g., FAPE, confidentiality, privacy, child abuse).</td>
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<td>HSE.HS.8.12.d</td>
<td>Understand the expectations of the profession including code of ethics and professional standards of practice, relevant law, and policies.</td>
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<td>HSE.HS.8.12.e</td>
<td>Apply core academic skills.</td>
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<td>HSE.HS.8.12.f</td>
<td>View self as a learner, continuously seeking opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice.</td>
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<td>HSE.HS.8.12.g</td>
<td>Provide learners with opportunities to reflect on their own work and evaluate their performance.</td>
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<td>HSE.HS.8.12.h</td>
<td>Create a culture of constant appraisal of performance and find ways to determine what is effective and what needs improvement.</td>
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<td>HSE.HS.8.12.i</td>
<td>Develop a plan that outlines professional practices and lifelong learning adaptation.</td>
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<td>HSE.HS.8.12.j</td>
<td>Identify professional learning opportunities.</td>
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<td>HSE.HS.8.12.k</td>
<td>Manage personal career development.</td>
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<tr>
<td>HSE.HS.8.12.l</td>
<td>Apply appropriate academic and technical skills.</td>
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**HSE.HS.8.15**
Understand the importance of using a variety of instructional strategies to help learners develop deep understanding of content areas.

- **HSE.HS.8.15.c** Analyze the value of constructive feedback and continuous improvement.
- **HSE.HS.8.15.d** Demonstrate innovation and creativity.
- **HSE.HS.8.15.e** Apply appropriate academic and technical skills.
- **HSE.HS.8.15.f** Manage personal career development.

**HSE.HS.8.17**
Understand how learner diversity can affect communications and communicate effectively in differing environments.

- **HSE.HS.8.17.a** Identify the importance of communication as the learner and as the teacher.
- **HSE.HS.8.17.b** Apply knowledge of communication differences among diverse populations.
- **HSE.HS.8.17.c** Work productively in teams and demonstrate cultural competency.

**HSE.HS.8.18**
Justify the mastery and study of the art of teaching and the science of teaching.

- **HSE.HS.8.18.a** Identify components of the art of teaching.
- **HSE.HS.8.18.b** Identify the components of the science of teaching.
- **HSE.HS.8.18.c** Compare the differences between the art of teaching and the science of teaching.
- **HSE.HS.8.18.d** Apply appropriate academic and technical skills.

**HSE.HS.8.19**
Understand the central concepts, tools of inquiry and structure of the content areas that will be taught, and create learning experiences that make these aspects of the content areas accessible and meaningful for learners to assure mastery of the content.

- **HSE.HS.8.19.a** Create lessons that summarize the principles of effective teaching, and deliver those lessons to learners.
- **HSE.HS.8.19.b** Communicate effectively and appropriately.

**CONTACT:**
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