

Early Childhood Education I	Course Code 350015				
Course Description					
<p><i>This course focuses on the ages of birth to eight years and in areas such as: Creating a learning environment, interacting with children, creating learning activities, health and safety, and nutrition. It may also include instruction on parenting practices. It is recommended that students attain CPR certification by the end of this course.</i></p>					
Program of Study to which the course applies					
	Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
Standard 1	Analyze career paths within early childhood, education & related services.				
Benchmark 1.1	Explain the roles and functions of individuals engaged in early childhood, education, and services.	ELA.WHST.11–12.2.b ELA.SL.11–12.4	LA.12 2.1.b LA.12.3.1.a	CR.2.B.1 CR.2.C.1 CR.10.A.1	When students <i>explain</i> information or ideas, they communicate their knowledge through either speaking or writing. To demonstrate full knowledge on the topic, students’ written or oral presentations must include all the main ideas and relevant details on the subject (CC: ELA.WHST.11–12.2.b, ELA.SL.11–12.4; NE: CR.2.B.1, CR.2.C.1, LA.12 2.1.b, LA.12.3.1.a).
Sample Performance Indicator 1.1.1	Analyze opportunities for employment and entrepreneurial endeavors.				
Sample Performance Indicator 1.1.2	Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.				

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Standard 2	Analyze conditions that influence human growth and development.				
Benchmark 2.1	Analyze the effect of heredity and environment on human growth and development.		SC.12.3.2.a	CR.5.A.1 CR.5.A.4	Alignment presumes students will identify that hereditary information is passed down though information coded in DNA molecules (NE: SC.12.3.2.a).
Sample Performance Indicator 2.1.1	Describe how a healthy pregnancy is achieved.				
Sample Performance Indicator 2.1.2	Explain how prenatal development can affect the child.				
Benchmark 2.2	Analyze biological processes related to prenatal development.		SC.12.3.2.a SC.12.3.2.c	CR.5.A.1 CR.5.A.4	Alignment presumes that students will identify that genetic information can be passed from parents to offspring and recognize how mutations caused by the environment can affect prenatal development (NE: SC.12.3.2.c).
Sample Performance Indicator 2.2.1	Describe the stages of prenatal development.				
Sample Performance Indicator 2.2.2	Investigate environmental and inherited birth defects.				
Benchmark 2.3	Analyze biological processes related to birth, and health of child and mother.			CR.5.A.1 CR.5.A.4	
Sample Performance Indicator 2.3.1	Describe the process of labor and delivery.				
Sample Performance Indicator 2.3.2	Determine how the health of a baby is assessed using an APGAR score.				
Sample Performance Indicator 2.3.3	Explain healthy postnatal practices for mother and infant.				
Standard 3	Analyze emotional factors related to beginning the parenting process.				
Benchmark 3.1	Analyze alternatives of parenthood.			CR.5.A.1	

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Sample Performance Indicator 3.1.1	Consider the factors involved in becoming a parent such as finance, goals, emotional maturity, career etc.				
Sample Performance Indicator 3.1.2	Recognize alternatives to biological parenthood such as remaining childless, adoption, foster parenting, mentoring etc.				
Sample Performance Indicator 3.1.3	Examine options of infertility.				
Standard 4	Analyze principles of human growth and development throughout childhood.				
Benchmark 4.1	Analyze physical development of children			CR.5.A.1	
Sample Performance Indicator 4.1.1	Observe physical milestones of various ages of children.				
Sample Performance Indicator 4.1.2	Create a journal/portfolio illustrating the physical development of children.				
Sample Performance Indicator 4.1.3	Observe patterns of growth such as simple to complex, head to toe, center - outward.				
Benchmark 4.2	Analyze social development of children			CR.5.A.1	
Sample Performance Indicator 4.2.1	Describe the stages of play such as independent, parallel, associative and cooperative play.				
Sample Performance Indicator 4.2.2	Observe the social interactions of children in various settings.				
Sample Performance Indicator 4.2.3	Investigate birth order, temperaments/personality types, separation anxiety, strange anxiety, affects of peers etc. on the child's social development.				
Benchmark 4.3	Analyze intellectual development of children			CR.5.A.1	
Sample Performance Indicator 4.3.1	Investigate theories of child development related to cognitive development such as Piaget.				
Sample Performance Indicator 4.3.2	Identify factors affecting brain development such as stimulus, heredity, nurturing environment, nutrition, window of opportunity etc.				
Sample Performance Indicator 4.3.3	Investigate a child's capacity to learn such as I.Q., achievement, learning disabilities, environmental stimulus etc.				

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Benchmark 4.4	Analyze emotional development of children			CR.5.A.1	
Sample Performance Indicator 4.4.1	Brainstorm or identify ways children can cope with strong emotions such as joy, depression, anger, fear, stress etc.				
Sample Performance Indicator 4.4.2	Analyze the affects of life events on development of children.				
Benchmark 4.5	Analyze moral development of children			CR.5.A.1	
Sample Performance Indicator 4.5.1	Identify the stages of moral development such as those described by Karl Kohlberg or other theorists.				
Sample Performance Indicator 4.5.2	Examine case studies to identify moral actions of children.				
Benchmark 4.6	Analyze interrelationships among physical, emotional, social, moral and intellectual aspects of human growth and development.			CR.5.A.1 CR.5.A.4	
Sample Performance Indicator 4.6.1	Watch video clips to observe the interrelationships of the five areas of development. Examples of movies might be After the Promise, My Sister's Keeper etc.				
Sample Performance Indicator 4.6.2	Outline the characteristics of development such as: development occurs in similar stages; development is continuous throughout life; development occurs at an individual rate; areas of development are interrelated, development builds on earlier learning.				
Standard 5	Evaluate parenting/child care/education practices that maximize human growth and development.				
Benchmark 5.1	Choose nurturing practices that support human growth and development.			CR.4.B.3	
Sample Performance Indicator 5.1.1	Assess common practices and emerging research about discipline on human growth and development.				
Sample Performance Indicator 5.1.2	Investigate child abuse issues and communication strategies that promote positive self-esteem in children.				
Sample Performance Indicator 5.1.3	Apply the principles of Maslow's Hierarchy of Human Needs to the development of children.				
Sample Performance Indicator 5.1.4	Choose age appropriate and safe toys and activities.				

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Sample Performance Indicator 5.1.5	Research theories and theorists related to child growth and development.				
Benchmark 5.2	Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.			CR.1.A.4 CR.1.C.2 CR.4.A.2 CR.5.A.1 CR.6.A.1	
Sample Performance Indicator 5.2.1	Select and read an age appropriate book.				
Sample Performance Indicator 5.2.2	Write and implement an age appropriate lesson plan.				
Sample Performance Indicator 5.2.3	Complete the FCCLA Focus on Children and/or Teach and Train STAR Project.				
Sample Performance Indicator 5.2.4	Compare and contrast trends in education such as Montessori, home school, inclusion and other best practices.				

Additional Resources for Educators

Suggestions for innovative teaching and learning strategies	Listed here (not sentences)
Related Assessments	Listed here (not sentences)
Extended Learning Opportunities	4-H, Scouting Programs, FCCLA National Program Families First; and STAR Events.
Professional Development Opportunities	Listed here (not sentences)
Community Links/Resources available	Cooperative Extension Services, Community Day Care Centers and Pre-school

Reference Sheet

Key Code	Source	
NASAFACS	National Association of State Administrators of Family and Consumer Sciences: National Standards for Family and Consumer Sciences	www.nasafacs.org
FCCLA	Family, Career and Community Leaders of America	www.fcclainc.org

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