

Experiencing Teaching

Course Description

This course provides students with volunteer experience in fields related to education. Goals are cooperatively set by student and supervising teacher so that students increase their understanding about the roles and responsibilities of a teacher. Opportunities may include experiencing teaching in a controlled setting by designing learning experiences and giving presentations. Classroom instruction could include questioning, developing objectives and assessments, safety practices, IEP development and technology applications.

Course Code: 350010

Program(s) of Study to which this course applies:

- Education and Training

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
Standard 1. Students will experience the teaching profession by observing various career opportunities at every educational level.				
Benchmark 1.1 Students will observe and reflect on strengths, qualities and characteristics for the teaching profession. <ul style="list-style-type: none"> • observe teachers in each educational level (PK, Elementary Education, Middle Level, Secondary, Post- 	NA	SS.12.2.6.c-d	CR.10.D.2	Alignment presumes students will reflect on and develop goals that address self-improvement issues that are related to some of the strengths, qualities and characteristics of teachers (NE: CR.10.D.2).

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Secondary/Business Environment)</p> <ul style="list-style-type: none"> determining qualities are beneficial to a successful learning experience relate own personal strengths and weakness to those that were witnessed 				
<p>Benchmark 1.2 Students will demonstrate professional expectations in the field of education (such as ethics, behavior, dress, i.e.).</p> <ul style="list-style-type: none"> demonstrate the Code of Ethics for the Teaching Profession evaluate current ethical situations relating to teaching discuss ethical behavior in and out of the classroom (Facebook, blogging) interview professionals (especially those in human resources, administration) 	NA	NA	CR.3.A.2 CR.3.B.2 CR.3.B.3 CR.7.A.3 CR.7.B.3 CR.7.C.3	
<p>Benchmark 1.3 Students will investigate colleges which offer education and training programs.</p> <ul style="list-style-type: none"> practice filling out scholarships and college applications for the teaching field 	ELA.WHST.11-12.7-9	LA.12.4.1.a-c LA.12.1.6.j	CR.5.B.1 CR.9.A.2 CR.10.A.1	The depth of students’ investigations, and thus the research standards that apply, will be determined by the nature of the task (CC: ELA.WHST.11-12.7-9; NE: CR.5.B.1, CR.9.A.2, LA.12.4.1.a-c, LA.12.1.6.j).

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<ul style="list-style-type: none"> ● compile a professional portfolio with teaching/education related materials ● speak with a representative of a teacher's college and a recent college graduate 				
<p>Benchmark 1.4 Students will examine career opportunities and geographic job outlook within education (pre K-12, paraprofessionals, adult education, specialty areas such as speech pathology, audiology, educational trainers, administration, counseling, entrepreneurial opportunities, i.e.).</p> <ul style="list-style-type: none"> ● identify, compare, and contrast specific area(s) of interest using pros and cons ● interview administration on qualities of a desirable employee 		<p>SS.12.2.6.d SS.12.3.6.a</p>	<p>CR.10.A.1 CR.10.B.1</p>	
<p>Standard 2. Students will demonstrate a variety of instructional techniques used to meet the needs of all learners by examining current practices and research.</p>				

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Benchmark 2.1 Students will model technology options to enhance classroom instruction.</p> <ul style="list-style-type: none"> ● utilize educational software (lesson plans, grade programs, i.e.) ● utilize educational hardware (LCD, Interactive White Board, document cameras, cell phones, e-reader, i.e.) ● utilize web-based instructional tools (Skype, Socrative, distance learning, student/class management programs) ● utilize subject-specific applications for tablet 	ELA.SL.11-12.5	LA.12.3.1.c	CR.9.B.1 CR.9.B.2	
<p>Benchmark 2.2 Students will investigate current instructional techniques which impact student learning.</p> <ul style="list-style-type: none"> ● interview an experienced instructor on their use of instructional practice ● complete a book study about current instructional practices ● research and demonstrate a current technique 	ELA.WHST.11-12.7-9	LA.12.4.1.a-c LA.12.1.6.j	CR.5.A.1 CR.5.B.1 CR.9.A.2	The depth of students’ investigations, and thus the research standards that apply, will be determined by the nature of the task (CC: ELA.WHST.11-12.7-9; NE: CR.5.B.1, CR.9.A.2, LA.12.4.1.a-c, LA.12.1.6.j).

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Benchmark 2.3 Students will construct assessments using different techniques.</p> <ul style="list-style-type: none"> ● compare and contrast assessments ● observe the uses of assessment programs ● use technology to create an assessment ● design a formative assessment ● develop various assessment rubrics 			CR.6.A.1	
<p>Benchmark 2.4 Students will compare and contrast various lesson plan and unit plan styles and resources.</p> <ul style="list-style-type: none"> ● assemble a lesson plan ● compile a resource guide for lesson planning ● evaluate other lesson plans using peer review 	RST.11–12.5	LA.12.1.6.d	CR.5.A.1 CR.5.A.3	
<p>Standard 3. Students will theorize the impact of effective classroom management and discipline strategies on student learning.</p>				
<p>Benchmark 3.1 Students will explain the relationship between effective instructional strategies and classroom management.</p>		LA.12 2.1.b LA.12.3.1.a	CR.2.B.1 CR.2.C.1 CR.5.A.4	

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<ul style="list-style-type: none"> ● observe classrooms or videotaped lessons, and reflect on observations ● suggest improvements to make instruction more effective ● set classroom expectations, procedures, and consequences through development of a syllabus ● teach a classroom procedure 				
<p>Benchmark 3.2 Students will investigate a school-specific initiative.</p> <ul style="list-style-type: none"> ● interview a teacher and administrator on implementation and practices ● compare and contrast two structures using the same initiative ● participate in group sharing concerning specific initiatives 	ELA.WHST.11-12.7-9	LA.12.4.1.a-c LA.12.1.6.j	CR.5.B.1 CR.9.A.2	The depth of students’ investigations, and thus the research standards that apply, will be determined by the nature of the task (CC: ELA.WHST.11-12.7-9; NE: CR.5.B.1, CR.9.A.2, LA.12.4.1.a-c, LA.12.1.6.j).
<p>Benchmark 3.3 Students will recognize the impact of interpersonal relationships on classroom management.</p>	NA	NA	CR.5.A.4	

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<ul style="list-style-type: none"> ● attend rapport building activities ● interview students on how teachers interact with and support them ● review current events regarding interpersonal relationships ● write a thank-you to a teacher who had an impact on you 				
<p>Standard 4. Students will prove how political, social, and cultural influences impact education.</p>				
<p>Benchmark 4.1 Students will apply philosophy of education.</p> <ul style="list-style-type: none"> ● research a significant historical event or figure in education ● write a philosophy of education 	NA	NA	CR.1.A.4 CR.5.A.3 CR.5.C.2	
<p>Benchmark 4.2 Students will identify the roles of local, state, and federal government in education.</p> <ul style="list-style-type: none"> ● examine current events related to education and training ● review current legislative bills affecting education 	NA	SS.12.1.2.d	NA	

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<ul style="list-style-type: none"> ● advocate for current education-related legislation ● explore advocacy resources (Association for Career and Technical Education, Head Start, Nebraska Department of Education) ● look at procedures and decorum when interacting with government representatives ● attend and report on issues discussed at board meeting ● interview superintendent and/or county assessor concerning school funding formula and county assessments 				
<p>Benchmark 4.3 Students will develop a plan for dealing with social issues and educational issues within the classroom.</p> <ul style="list-style-type: none"> ● research school policies related to social/cultural issues ● develop a plan for resolving social/cultural issues in the classroom 	NA	NA	CR.5.A.1 CR.6.A.1	

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Standard 5. Students will examine the preparation needed for education and training professions.</p>				
<p>Benchmark 5.1 Students will understand the need for strong academic skills.</p> <ul style="list-style-type: none"> ● explore prerequisites for getting into the college of education ● practice the Pre-Professional Skills Test (PPST) 	NA	SS.12.2.6.c	CR.1.B.1	
<p>Benchmark 5.2 Students will demonstrate the career readiness skills (punctuality, communication, respect for all staff, dependability, background checks, i.e.).</p> <ul style="list-style-type: none"> ● set personal self-improvement goals related to teacher preparation ● review Nebraska college and career readiness standards ● create a lesson plan teaching one of the eleven college and career readiness standards ● participate in Mock interviews, including professional dress and behavior 			CR.1.A.1 CR.3.B.1-3	

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Benchmark 5.3 Students will create an ongoing professional portfolio.</p> <ul style="list-style-type: none"> ● refine resume and cover letter ● obtain and display examples of course work ● obtain and display work and/or service learning experience samples (performance reviews, pictures, i.e.) ● display test scores – PPST, ACT, SAT, etc. ● develop and display reflection and belief statements ● display involvement in student career organizations (Future Educators Association, Future Business Leaders of America, Family Career and Community Leaders of America, Future Farmers of America, Skills USA, Distributive Education Clubs of America, i.e.) ● display involvement in professional organizations (Nebraska State Education Association, Student Education Association of Nebraska, specific subject matter organizations, i.e.) ● develop technology components 	<p>ELA.WHST.11-12.10</p>	<p>LA.12.2.2.a</p>	<p>CR.10.C.2</p>	

Nebraska Programs of Study

Course Content	Crosswalk to Common Core Academic Standards	Crosswalk to Nebraska Academic Standards	Crosswalk to Nebraska Career Readiness Standards	Crosswalk Clarification
<p>Standard 6. Students will conduct field experiences.</p>				
<p>Benchmark 6.1 Students will observe an educational environment to identify best practices.</p> <ul style="list-style-type: none"> ● observe classroom behavior using a variety of rubrics for observation ● document effective instructional practices and classroom management skills observed 	NA	LA.12.3.2.a	CR.4.B.1	
<p>Benchmark 6.2 Students will teach a lesson or series of lessons.</p> <ul style="list-style-type: none"> ● use a variety of techniques and tools ● complete reflective writing ● obtain feedback from supervising teacher ● obtain signed statement of experience ● document, assess, and reflect on instructional experiences 	ELA.SL.11–12.6	LA.12.3.1.a–c	CR.1.A.4 CR.4.B.3 CR.5.B.1 CR.5.B.2 CR.6.A.1	

Nebraska Programs of Study

Reference Standards Sources

- KS = Career Clusters Knowledge and Skills Statements. Revised 2008. National Career and Technical Education Foundation, Silver Spring, MD. www.careerclusters.org.
- CC = Nebraska's Core Competencies for Early Childhood Professionals
- AAFCS = American Association of Family and Consumer Science

Other Information

Suggestions for innovative teaching and learning strategies:

- Marzano (author)
- Heidi Hays Jacobs (Curriculum Mapping/PLC)
- FCCLA—Teach and Train STAR Event, Job Interview STAR Event
- ASDC
- Harry Wong
- Hal Urban
- Teaching Smarter in the Classroom

Related assessments:

- Meyers-Briggs

Extended learning opportunities:

- Take courses in psychology, sociology, or history of education
- Be a teacher's aide
- Tutor
- Participate in service learning project
- First Aid/CPR
- Babysitting